marshall
cavendish
education

mc EduHub

Professional
Development

**Educators learn too. We're with
you on your path to excellence.**

Content Page

About MCEduHub for Professional Development

We believe that when teaching expertise grows, so does the learning of students. That is why we launched the world's first 24/7 learning portal, specially designed for educators to access certified courses anytime, anywhere.

Our portal, MCEduHub for Professional Development (PD), hosts certified courses that are developed in-house by renowned university and education partners such as Nanyang Technological University, Singapore, Sampoerna University, Tsing Hua STEAM School, and more.

The certified self-paced and blended courses are perfect for time-poor educators who are looking to advance their expertise with the best of theory and hands-on practice. Our MasterClasses are conducted LIVE and on-demand by expert trainers for educators to keep up with educational trends that can be implemented in their classroom.

There are two targeted development pathways available for educators on MCEduHub for PD portal:

Leadership

Specialist

World's first
24/7
learning portal
designed for educators

More than
100
certified courses

More than
90
countries

MasterClasses conducted
LIVE

Leadership

" *Leaders are not born, they are made. And they are made just like anything else, through hard work, And that's the price we'll pay to achieve that goal, or any goal.*"

- Vince Lombardi

The School Leadership Programme provides a professional development platform to ensure leaders-in-education continually meet new challenges with fresh insight and perspectives in the VUCA (Volatile, Uncertain, Complex and Ambiguous) environment.

The workshops are designed to enhance the competencies of leaders-in-education to be educational visionaries, instructional leaders, organisational leaders and even community builders. Through a process of learning in authentic workplaces and diverse contexts, leaders-in-education will address a range of topics that are critical for their continual growth. These include Strategic Planning, Transforming Learning Organisations, Curriculum Innovation and Action Management. Leaders-in-education will be provided with opportunities to deepen their understanding of professional, management and leadership issues as well as exposure to thought leadership so that they can become catalysts of change and sustain a competitive advantage in a fast-changing educational landscape.

The Programme is focused on:

1. Deepening an understanding of key professional issues
2. Managerial issues
3. Leadership issues

Our workshops are highly customisable:

1. Tailored to specific contexts, budgets, and timelines
2. Each core module can be taken as a piecemeal experience or a bespoke programme in a span of up to 180 hours within 24 months
3. A certificate of "Achievement in Leadership" will be awarded to candidates who fulfil the required number of hours of coursework and assessment

In collaboration with PRINCIPALS ACADEMY, here are some of the popular courses that we have.

Ethical Leader | LEAD101 |

Blended

Through this module, participants will uncover their own leadership profile and work towards becoming an effective leader of character. They will be provided with opportunities to understand leadership competencies and learn from practitioners to apply the principles of leadership. As part of their personal mastery, participants will also leverage on case studies and journaling to reflect on their alignment to the professional ethics and the values of the teaching profession.

Curriculum Leader | LEAD102 |

Blended

Participants will appreciate the importance of curriculum leadership to provide clarity to teaching and learning with a vision and related goals. They will understand how to develop and empower future curriculum leaders as well as promote continuous improvement and greater alignment in student learning outcomes. The key areas covered during the workshop will include curriculum and content, pedagogy and instruction and assessment and evaluation. Participants will gain insights related to global issues context and trends as they examine curriculum innovations.

Visionary Leader | LEAD103 |

Blended

This module will focus on how to create a shared and compelling school vision. Participants will learn about systems thinking and available tools to bring meaningful and strategic change for school improvements in the 21st century.

Scan here to view the full list of leadership development programmes.

The Balance Scorecard for Schools (BSfS)

School Improvement & Inspection

MCE provides core modules that blend research and best practices into a comprehensive, context-driven experience. This survey-based school evaluation and improvement programme is designed to rapidly improve leadership performance in managing an effective and sustainable school environment through research-based and customised solution and assessment tools.

This data-driven approach provides a clear direction for school performance improvement, reveals immediate blind spots and allows schools to visualise how closely they are aligned to international best practices.
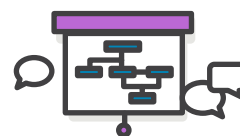
I. How to Plan for and Achieve an Effective and Sustainable School Environment
II. Exploring of School Leadership through Different Perspectives
III. The Practice and Art of Teaching and the Nature of Student Learning
IV. Equity and Equality in Schools – the Importance and Interconnectedness of Student Performance and Well-Being
V. Understanding Technology and its Impact in a School Environment

Each programme contains a series of sessions that are a blend of research and best practice presentations, coupled with workshops designed to tailor content to specific contexts by combining international advice with local experience and understanding.

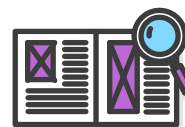## How to Plan for and Achieve Effective Sustainable School Improvement | Programme 1 | LIVE

Participants will be introduced to a methodology for building school improvement plans and implementation strategies and will investigate how their school's BSfS information and data can be used to give content, shape, form and guidance to change strategies. This involves instruction in process and method together with significant sessions that enable participant collaboration in order to model the dynamics of working with strategies for change in their own school setting - where there is a diversity of views, philosophies and personalities. A key objective of the programme will be to locate the content in a realistic setting that is directly relevant to, and representative of, the participant's own school. Another key focus is on the elements of stakeholders' motivation, engagement and mindsets together with prevailing attitudes and behaviours.

Programme Outline:

1. Determine your Vision
2. Recognise that every School is an 'Eco-system'
3. Understand your school's Data and Findings
4. 'Get Below the Surface'
5. Organise for Change
6. Bring it All Together

Key Lessons Learned from International Research, Experience and Best Practice | Programme 2 | LIVE

This programme draws on the Balanced Scorecard for Schools' vast International Evidence Base, leading international research and literature to highlight widely agreed and recommended policies, programmes and practices.

Programme Outline:

1. Look Outwards – Learning from International Research, Experience and Evidence: System-based Improvement
2. Avoid 'cutting and pasting' from one system to another – Instead, Explore, Understand Contextualise, then Adapt
3. Debunk Education Myths
4. Find Enduring International Lessons – at the School Level
5. Bring International Lessons into the Classroom
6. Determine Priorities and Strategies to ensure your School continues to meet the challenges of work and life in the 21st century

Essential Teaching Techniques to Improve Student Performance and Well-Being |Programme 3| LIVE

This programme focuses directly on lessons for teachers from findings in Domain 3 (Teaching & Learning) and Domain 4 (Well-being & Equity) of the BSfS programme. It focuses on all the key areas identified in the International Evidence Base relating to effective teaching and learning and to the promotion and achievement of at least minimum acceptable levels of student well-being. The content of good and best practice is contextualised specifically in the classroom and uses participants' as well as other case study-based experiences to better understand and explain the application of the principles and practices being recommended. Additionally, participants will be encouraged to reflect upon, compare and evaluate their own practices, experiences, conceptions and observations against the material presented.

Programme Outline:
1. Identify the Core and Essential Knowledge, Skills, Understanding and Behaviours of Leading Teachers
2. Understand the Critical Role for Combined Pedagogical Knowledge in addition to Content Knowledge in Successful Teaching
3. Prioritise the Findings of Neuroscience for Education
4. Understand the link between Student Well-being and Academic Success
5. Explore and Understand the Optimal use of Technology to support Effective Student Learning
6. Use Assessment to Maximise the Potential for Student Learning and Development

Gaining a Better Understanding of Educational Assessment and How to Deliver Effective and Better Assessment in the Classroom |Programme 4| LIVE

Assessment of student performance is a core feature of the BSfS programme and is pivotal to effective teaching and learning. This programme explores the nature, purpose, and various available forms of educational assessment, with an introduction for participants to both theoretical features and practical application of fundamental assessment principles and techniques.

Programme Outline:
1. Understand Educational Assessment
2. Match Assessment Type to Task, Purpose and Validity
3. Explore Features of Assessment Data and Understanding Meaning of Data
4. Analyse and Interpret Assessment Data to Reinforce and Enhance Teaching and Learning
5. Ensure the Frequent use of Formative Assessment in the Classroom
6. Distinguish between Valid and Appropriate Use of Assessment Data compared with Invalid and Inappropriate Use of the Data

Scan here for more information on The Balanced Scorecard for Schools.

Leadership Development Programmes

Enhance your competencies to be an educational visionary, instructional leader, organisational leader or even a community builder. Below are some of the popular courses that are available.

Vision, Values and Communication | PDLLL02 |

3 Credits   Self-Paced

Empowering those in leadership positions to focus on what's important and what matters to you and your school whilst, addressing the requirements of rigorous quality assured teaching and learning.

Leading Teaching & Learning | PDLLL03 |

3 Credits   Self-Paced

Empowering those in leadership positions to focus on what's important and what matters to you and your school whilst addressing the requirements of rigorous quality assured teaching and learning. This course aims to achieve the following learning outcomes:

1. Explain the role of school leadership in leading effective teaching and learning
2. Explain leadership of teaching and learning.
3. Describe good practices of successful leadership of teaching and learning
4. Identify ways to improve leadership of teaching and learning in your school. There is a short assessment at the end of the learning module as a summative assessment to verify that learning has been transferred.

Safeguarding and Well-Being | PDLLL04 |

3 Credits   Self-Paced

This module will provide leaders at all levels with a toolkit of strategies to empower them to develop effective policies to keep children safe in school, to lead pastoral systems that meet the wellbeing needs of students and staff; and to lead a happy and cooperative school.

Leading Teams | PDLLL05 |

3 Credits   Self-Paced

Empowering those in leadership positions to focus on what's important and what matters to you and your school whilst, addressing the requirements of rigorous quality assured teaching and learning.

This course aims to achieve the following learning outcomes:
1. Describe the types of teams.
2. Describe the stages of team development.
3. Describe the best practices of team management.
4. Describe how to enhance teamwork.
5. Use the GROW model to address underperformance.

There is a short assessment at the end of the learning module as a summative assessment to verify that learning has been transferred.

Specialist

At the heart of education, dedicated educators fuel the transformative journey of students and institutions stand as the pillars of knowledge, fostering an environment that nurtures growth and learning.

MCE's professional development programmes are designed to help educators gain new insights into pedagogical strategies, enabling you to discover new teaching approaches, stay ahead of the ever-evolving educational landscape and elevate your skill sets to new heights.

Our programmes are conducted by fully qualified facilitators from Ministry of Education (Singapore) or are individuals who are a part of a concerted international effort to raise the professional capacity of educators in the region.

Subject-based programmes

At the core of Marshall Cavendish Education lies subject-based programmes that have been developed with cutting edge training content and pedagogical strategies. Catering to educators from preschool to high school specialisations, here are some of the top courses that MCE has to offer.

Early Childhood

Differentiated Instruction Strategies 101: For Young Learners | PDPG09 |

3 Credits Self-Paced

This course aims to equip participants with the skills as an educator in a differentiated classroom, strategies for differentiated learning, identifying young learners' needs and how best to design a lesson that would cater to individual learners in a classroom setting.

Nurturing Early Learners: Mathematics | PDAS04 |

3 Credits Self-Paced

Mathematics is an important part of a child's education in their early years, helping them to develop critical thinking and reasoning skills. Through this module, learn more about the Nurturing Early Learners Framework and the theoretical underpinning behind it, as well as important maths concepts and how to incorporate them seamlessly into the classroom.

The Importance of Using Play Pedagogy When Teaching Maths | PDSPM18 |

3 Credits Self-Paced

Educators will explore the different types of Play in an Early Childhood setting and dive into theories that help them understand the benefits of using Play pedagogy in the child development and learning process. This module serves as a foundation for educators who are looking to adopt this pedagogy in their everyday lessons.

Progress Tracking 101: Fundamentals (Maths) | PDAS04 |

3 Credits Self-Paced

This course aims to equip participants with the skills and knowledge to create a good curriculum or educational programme that comprises of good teaching and learning materials, coupled with dedicated teachers who can teach effectively. Yet, many would overlook the fact that assessment is an area equally as important integral to providing a successful educational programme.

Progress Tracking 104: Assessment (Maths) | PDPG10 |

3 Credits Self-Paced

This course aims to equip participants with the skills and knowledge to create a good curriculum or educational programme that comprises of good teaching and learning materials, coupled with dedicated teachers who can teach effectively. Yet, many would overlook the fact that assessment is an area equally as important integral to providing a successful educational programme. Assessment and progress tracking allow us to collect quantitative data from our educational programme and helps to improve our way of teaching to maximise students' learning, no matter which ability group they belong to. Assessment not only helps us find out whether learning goals are met, it also influences our decision making in the allocation of resources and the refinement of content and pedagogy to meet instructional needs. A good Early Childhood Education (ECE) curriculum is essentially supported by clear goals and rich content, effective pedagogy and constructive assessment. This course consists of two parts.

Maths Heuristics: The Bar Model | PDSPM24 |

3 Credits Self-Paced

Bar modelling is a diagrammatic problem-solving tool that uses rectangular bars to represent known or unknown quantities. It is a common problem-solving heuristic used in Singapore Primary Schools to help students solve arithmetic and algebraic word problems. This is a comprehensive module that introduces the concept and pedagogy behind the bar model method, Part-whole and the Comparison models, more advanced techniques such as additive comparison, multiple comparisons, change model, and the subdividing bar model, and the assessment module of the Maths Bar Model series.

CPA Approach 101: Deliver Effective Maths Lessons | PDAS01 |

3 Credits Self-Paced

Learn about the Singapore Maths approach and its application through the series. Discover the available resources for this series to enhance teaching and learning.

Demystifying Heuristics: Solving Word Problems | PDPG07 |

3 Credits Self-Paced

This course consists of two parts. Focusing on one of the heuristics in Mathematics - the bar modelling and its applications, participants will get to learn what bar models are, the different types of bar models, the different techniques on how to use them to solve word problems.

Inquiry Approach 101: Deliver Fun and Engaging Science Lessons | PDAS03 |

3 Credits Self-Paced

Find out how to apply the constructivist-inquiry approach to deliver exciting Science lessons through this series. Discover the available digital resources to engage learners and enhance their learning.

5E Instructional Model 101: Enrich Science Learning | PDAS02 |

3 Credits Self-Paced

At the end of this adoption training course, you will understand MCE's Science Approach, which is the inquiry approach that is incorporated in our Science products. You will learn in detail about the well-known 5E instructional model which is supported by the My Pals are Here! series.

Through this training, you will understand how the 5E Instructional Model can be applied using the resources from the series to conduct an engaging and enriching Science lesson. You will also be introduced to the exciting features and resources in this series that can enhance students' learning. There will also be a walkthrough on our MCEduHub platform to show you where to access the digital teacher's resources that accompany the series and the supplementary digital products which can be purchased as add-ons.

Differentiating Secondary Mathematics Lessons for the Classroom | PDSLE11 |

3 Credits LIVE

A 'one-size-fits-all' maths lesson may not necessarily be effective for classroom instruction as students come with different backgrounds. The lesson will then need to be adapted according to student's readiness, interest and learning profile. In this webinar, we will show you how to apply different strategies to create differentiated lessons for secondary mathematics.

Developing Visual Skills in Secondary Mathematics | PDSLE14 |

3 Credits LIVE

Language used in secondary mathematics is generally more symbolic and concepts are more abstract than those in primary mathematics. As such, students may find it difficult to make sense of mathematics in their learning. In this webinar, we talk about helping students to make use of visual skills in learning secondary mathematics. Through visualisation, students will understand concepts better and retain the knowledge longer than mere rote learning.

Bar Model Method and Algebra | PDSLE16 |

3 Credits LIVE

The bar model method has been an effective pictorial way to solving word problems in primary mathematics. In secondary mathematics, problem-solving tends to be more algebraic than pictorial. Such change in approach presents itself a gap in students' learning process. This course demonstrates ways to help students transit from the bar model method to algebra and addresses why students need to change their mindset from using bar models to applying algebraic methods.

Transition from Bar Model to Algebra | PDSLE22 |

3 Credits LIVE

Bar model has effectively served its purpose for primary mathematics. As it is a precursor to algebra, a need arises to enable students to transit smoothly from bar model to algebra when they move on to secondary mathematics. In this webinar, we address how to provide a smooth transition from bar model to algebra. As students wean off the use of bar model, they will eventually embark on algebraic thinking in secondary mathematics.

Harnessing MCE Cambridge IGCSE™ Physics Instructional Package for Effective Inquiry-Based Learning in Physics | PDPG01 |

6 Credits Blended

A major component of MCE Blended/Online Professional Learning Programme (PLP) for schools using MCE Cambridge IGCSE™ Physics Instructional Package. Comprising 5 asynchronous & 1 synchronous learning sessions, this course seeks to equip participants with the knowledge and skills to design and enact effective inquiry-based physics lessons in the classroom context.

Technical Skills & Competencies (TSC) Programmes

MCE invites you to explore the world of Technical Skills & Competencies (TSC) and the invaluable role they play in today's fast-paced digital landscape. As technology continues to shape the way we live and work, it is crucial for educators to stay updated with the latest technical skills and competencies relevant to their field. Our comprehensive TSC programmes are designed to equip you with the knowledge and practical expertise needed to integrate technology seamlessly into your teaching practice. From mastering educational software and tools to understanding data analysis and digital literacy, our TSC training empowers you to confidently navigate the digital realm, enhance student engagement, and prepare your students for the future.

Here are some of our top TSC courses:

Creating an e-Learning Environment for Student-Centred Interaction |PDTT04|

6 Credits Blended

Because of the recent global pandemic, schools have transitioned to online learning to continue learning delivery for the students. One big challenge for educators is to engage students and sustain interaction in an online learning environment.

This course is designed to guide educators in understanding the importance of interaction in an online learning environment, explore various strategies and online tools to foster interaction and design student-centred learning experiences that promote interaction.

Implementing Effective Assessment Strategies in an Online Classroom |PDTT05|

6 Credits Blended

This 7-week course is designed to guide K-12 educators and academic leaders in designing formative learning experiences and assessments to deliver feedback to students in an online learning environment. Authentic assessments will also be covered as ideal methods for students to demonstrate mastery and transfer of learning in online learning.

Introduction to Microsoft Excel |PDPT01|

3 Credits Self-Paced

This course helps you to understand the interface and basic features of Excel. You will learn how to maintain and organise worksheets. At the end of this course, you will be able to identify basic components of a spreadsheet. Learn the steps to rename, delete, duplicate and copy a sheet. You will be able to create, organise sheets, show and hide sheets.

Designing Effective Online Lessons   │PDPT02│

4 Credits   (Self-Paced)

With the global push towards more diverse ways of learning, online teaching and learning is set to become a regular feature in the learning experiences of students worldwide. Creating online lessons may have been a reaction to the COVID-19 pandemic all over the world this year; at NTU, we accelerated the pace and widened the scope of transformation for the way lessons are conducted. Subject matter experts from the National Institute of Education (NIE) and the Teaching and Learning Pedagogy Division (TLPD) of the Nanyang Technological University have collaboratively developed this Design Online Learning course to help you gain insights into the principles of online teaching and learning. This course will empower you to plan and design powerful online learning courses by leveraging key instructional and learning design principles.

To view the full list of Specialist courses we have to offer, scan these QR codes!

Language	Mathematics	Science

STEM	Technical Skills & Competencies	Lesson Study

Learning Delivery

Keep a look out for these icon tabs to find out how this course is being delivered.

Self-Paced

Self-Paced
24/7 learning portal, specially designed for educators to access certified courses anytime, anywhere.

LIVE

Live
MCE MasterClasses are LIVE and run between 1 to 3 hours long, hosted on the MCEduHub for Professional Development portal.

Blended

Blended

Blended delivery offers you the flexibility to engage in self-paced Online modules, complemented by interactive in-person sessions led by experienced trainers. This innovative model allows you to benefit from the convenience and accessibility of Online learning while still enjoying the personal connections and hands-on experiences of face-to-face interactions. Through this approach, you can customise your learning journey, collaborate with peers, receive real-time feedback, and access a wealth of digital resources.

Face to Face

Face to Face
We invite you to discover the transformative benefits of our face-to-face training delivery for educators. In an era of digital connections, we believe the irreplaceable value of personal interaction. Our tailored training offers a unique opportunity to connect with experienced trainers and fellow educators, fostering meaningful discussions, collaborative activities and network.

Our Partners

NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE

清華 STEAM SCHOOL

JAMES COOK INSTITUTE

SAMPOERNA UNIVERSITY

Our Credit Redemption Programme

Our self-paced courses, MasterClass LIVE and other Professional Development (PD) resources on MCEduHub for PD portal are available to be purchased by subscribing to our credit redemption programme.

The credits can be purchased as an individual subscriber or as a group.

What will you be able to redeem with your credits?

1. Self-Paced Courses
2. MasterClass LIVE
3. Professional Development Resources such as eBooks

How to subscribe to our Credit Redemption Programme?

1. Select your preferred course(s)
2. Book your seat
3. Confirm your participation and redemption
4. Certify

Once you are successfully certified, your credit balance report will be sent to your email.

Terms and Conditions

1. All credits must be used within 12 months upon issue, any unused credits will expire at the end of the 12th month

2. No minimum number of pax required for each course

3. MasterClass LIVE: Subject experts for the class will be subjected to change according to their availability

Scan here to watch our credit redemption process

Expert Trainers

Dr Charles Chew

Principal Consultant

Over 36 years, Dr Chew has served as Head of Science, Vice Principal of a school, Senior Lecturer at NIE, Physics Master Teacher and Principal Master Teacher at the Academy of Singapore Teachers, and an editorial advisor for NIE's e-magazine, SingTeach. For his valuable contributions to the field of education, Charles was conferred the Public Administration Medal (Bronze) by the President of Singapore in 2012.

Mdm Lim Geok Leng

With over 40 years of experience, Mdm Lim is a veteran in the publishing industry. She has been working closely with the Ministry of Education, Singapore to develop leading K-12 educational products and resources. She also has experience working with international publishers to develop a customised Asian Languages curriculum to better support children in learning.

Ms Manisha Nayak

Ms Nayak has been in educational publishing for over 20 years, with a focus on writing, editing, and managing the publication of children's science books and magazines, as well as conducting training workshops. She has written more than 35 books, including a bestseller revision guide, and currently teaches primary school science at Nanyang Education Consultancy, Singapore.

Dr Ho Boon Tiong

Dr. Ho specialises in school research and management, Science teacher education, and pedagogical content knowledge. He has taught secondary Science, Mathematics, and English, and spent two years as Head of Department. He was a Gifted Education Specialist with the Ministry of Education, and he was conferred a Fellow with the Teachers' Network of the Ministry of Education (2000 – 2004).

Mr Brandon Oh

Mr Oh holds a Master's degree in Mathematics Education and has more than 20 years of experience in the education sector. He is a published author, trainer, and education consultant, and conducts workshops for educators globally. He has also served as the Head of Department (Mathematics) and the Chairman of Innovation and Enterprise Council.

Ms Liu Yueh Mei

Ms Liu served almost 15 years with Singapore Ministry of Education (MOE) as Head of Department (Mathematics), where she was involved in curriculum reviews, policy, and assessment matters. She spent the next 10 years as an international teacher-trainer, consultant, teacher coach, as well as an entrepreneur with a healthcare startup and an edtech startup.

Dr Norhuda Musa

Dr Huda has over 20 years of experience teaching Mathematics in Singapore and has been actively championing the use of current mathematics practices in schools, sharing these practices with teachers locally and internationally. Through this, she aims to empower teachers with good mathematical skills to deliver impactful lessons in their classroom.

Success Stories

Partnership with Ministry of Education, Brunei

Marshall Cavendish Education (MCE) conducted an efficacy study to design a programme for teachers in Brunei. The level of mathematical pedagogical knowledge and proficiency of teachers were measured pre- and post-programmes, with striking results.

After attending MCE's Professional Development Programme:
- 45% of the teachers were able to achieve at least a 70% score.
- Lower-performing learners improved their scores by 15%.

MCE accurately identified gaps to create a targeted intervention that generated results. Today, MCE continues to serve educators in Brunei.

Benchmark your school's performance, adopt leading international best practices, and identify effective solutions in improving school leadership and administration performance with us today.

Partnership with Ministry of Education, Chile

In 2014, all public schools in Chile received Mi Matematica, a primary Maths textbook series, from Marshall Cavendish Education (MCE).

To ensure this resource was fully utilised by the schools:
- MCE deployed bilingual trainers who continually guided and partnered with Chilean educators.
- Professional Development programmes were tailored to the needs of Chilean educators operating in different environments and with different student abilities.

Get in touch with our education consultants to learn more!

Testimonials

Bibie Nariswari
Singapore Indonesia School, Palembang (SIS Palembang)

Courses on MCEduHub for Professional Development highlight evolving trends, which helps us improve the ways we impart our knowledge to our students. What I've learnt from the courses are greatly useful for planning classroom content and activities. I recommend all educators to attend courses on MCEduHub for Professional Development portal.

Educator from International School Dhaka who attended a customised professional development course on Singapore Maths Approach by MCE

We use Singapore Math at our primary level to make math learning more effective for our students. This method preserves the techniques, sequencing, and rigor that help learners.

The customised professional development course gives insights to a highly effective teaching approach based on research on math mastery! And now, our math classes are productive, focused, and full of mathematical conversations.

Dr. Hunada Kanbar
Chief Learning Officer, Sharjah Education Academy

MCE's Professional Development courses and programmes helped our teachers exercise creativity and alter traditional teaching methods for the new age. The use of up-to-date technology in MCE's online PD courses also means that learning is high impact, productive and accessible to all our teachers.

Brazil Gutierrez,
Singapore School Philippines

The workshop on: Effective Teaching Strategies in Singapore Mathematics delivered by Dr. Lai Chee Chong is enormously effective. After attending several Singapore Maths training, my impression was this is a training that will help improve our lesson delivery.

As an educator, the training was a reminder for us to deliver the lessons from the lens of the pupil, i.e. keeping all instructions simple, less is more. We articulated about how to make kids "own their Maths" by fostering relational understanding, providing opportunities to make connections between maths and real life. Which I believe must be the core in teaching and learning.

Let's listen to what educators have to say about MCE's Professional Development!

Scan to Watch Here!

Scan here to register
your interest with us

About Marshall Cavendish Education

Marshall Cavendish Education (MCE) is a global education solutions provider dedicated to nurturing the joy of learning and preparing students for the future. We believe the best way to do so is by simplifying learning and listening to the needs of schools, teachers, students, and parents.

MCE makes world-class educational content more accessible through a seamless experience that integrates both print and digital resources. We provide holistic and end-to-end solutions customised to the school's requirements, with professional development to help educators implement the curriculum. We've worked with ministries, policymakers, educators, and parents in over 90 countries, designing education solutions in 14 languages for Pre-K to 12. MCE is the only Asia-based publisher that is an endorsement partner of Cambridge International Education.

MCEduHub for Professional Development

Educators learn too. The MCEduHub for PD portal is a 24/7 online learning platform designed for educators to attend short, certified courses, anytime and anywhere. It hosts more than 100 certified courses that are developed in-house by renowned university and education partners such as Nanyang Technological University, Singapore, Sampoerna University, Tsing Hua STEAM School, and more, to arm educators with the latest knowledge and advance their skill sets with the best of theory and hands-on practice.

For more information, visit **www.mceducation.com**

marshall cavendish education