

Marshall Cavendish Education Leadership Academy

“Leaders are not born, they are made. And they are made just like anything else, through hard work, And that’s the price we’ll pay to achieve that goal, or any goal.”

Vince Lombardi

The School Leadership Academy provides a professional development platform to ensure leaders-in-education continually meet new challenges with fresh insight and perspectives in the VUCA (Volatile, Uncertain, Complex and Ambiguous) environment.

The workshops are designed to enhance the competencies of leaders-in-education to be educational visionaries, instructional leaders, organisational leaders and even community builders. Through a process of learning in authentic workplaces and diverse contexts,

leaders-in-education will address a range of topics that are critical for their continual growth. These include Strategic Planning, Transforming Learning Organisations, Curriculum Innovation, and Action Management. Leaders in education will be given opportunities to deepen their understanding of professional, management, and leadership issues. They will also engage with thought leadership so they can catalyse change and sustain a competitive advantage in a fast-changing educational landscape.

LEAD101

Ethical Leader 9781099104497

Through this module, participants will uncover their own leadership profile and work towards becoming an effective leader of character. They will be provided with opportunities to understand leadership competencies and learn from practitioners to apply the principles of leadership. As part of their personal mastery, participants will also leverage on case studies and journaling to reflect on their alignment to the professional ethics and the values of the teaching profession.

LEAD102

Curriculum Leader 9781099104503

Participants will appreciate the importance of curriculum leadership to provide clarity to teaching and learning with a vision and related goals. They will understand how to develop and empower future curriculum leaders as well as promote continuous improvement and greater alignment in student learning outcomes. The workshop will cover key areas such as curriculum and content, pedagogy and instruction, as well as assessment and evaluation. Participants will also gain insights into global issues, contexts, and trends while examining curriculum innovations.

LEAD103

Visionary Leader 9781099104510

This module will focus on how to create a shared and compelling school vision. Participants will learn about systems thinking and available tools to bring meaningful and strategic change for school improvements in the 21st Century.

LEAD104

Organisational Leader 9781099104527

In the module, participants as organisational leaders will learn how to develop and enhance the school culture in context. As part of their learning, participants will have a short attachment to organisations with strong and positive cultures. They will be provided opportunities to strengthen their practical leadership skills. These include but not limited to facilitation skills, communication skills, delegation skills, coaching skills and mentoring skills. These skills enable them to lead in collaborative teams and develop people through mentorship for enhanced performance and people management.



*All our programmes are customisable in duration and context.

LEAD105

Transformational Leader 9781099104534

Through the examination of transformational and thought leadership, participants will understand how to lead change and transform the organization to bring about school improvements. To this end, participants will learn from the best practices on setting up systems and processes with strategic intent related to action or project management and implementation.

LEAD106

Network Leader 9781099104541

The role of school partners and how to forge and sustain strategic partnership with key stakeholders like parents and the alumni community will be examined in this module. Participants will also explore how to strengthen the education fraternity through different platforms like community of practice, professional learning communities and support groups.

Certification

Certification of Achievement

This certificate is awarded to candidates who have successfully fulfilled the required number of hours of coursework and showcase excellence during assessment. Candidates are required to complete a minimum of 180 hours of modules for graduation. In addition, candidates are required to develop a portfolio to showcase the skills they have learnt and implemented in their school.

Eligibility

Candidates must complete a minimum of 180 hours within 24 months.

Assessment

Candidates are required to develop a portfolio to showcase how they have implemented what they learnt in the course. The portfolio would include supervision and school improvement plans, evidence of planning, execution and reflection.

Examination Fee

USD 640 per candidate



As a global teacher professional development institute, we ensure that our academic team is constantly engaged in research to develop programmes that are relevant to education trends and attending to the diverse needs of educators around the world. Our global partnerships with schools and educational institutions provide us with first-hand data and authentic learning situations. Rooted in academic theories and pedagogies, our hands-on and implementable programmes are designed to meet the growing demands for a multi-faceted and holistic professional development continuum in schools, especially those adopting the Marshall Cavendish Education curriculum.

As of 2018, we have travelled to six continents and visited over 40 cities sharing the Marshall Cavendish Education approach to thousands of educators. At the same time, we learnt the best practices during these inspirational journeys. We are proud to see Marshall Cavendish Education's best practices bringing about positive student learning and achievement.



principalsacademy

Principals Academy Inc or PAI was established as a joint venture between Academy of Principals (Singapore) and Economic Development Board (EDB) in response to Singapore Government's vision of developing the nation into a thriving international education hub. PAI's work revolves around the provision of Professional Development, Accreditation, Consultancy and Enrichment to Educators and Learners alike.

