



MCEduHub App (SG)
User Guide
(v1.0)

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About Marshall Cavendish Education

Marshall Cavendish Education (MCE) is a global education solutions provider dedicated to nurturing the joy of learning and preparing students for the future. We believe the best way to do so is by simplifying learning and listening to the needs of schools, teachers, students, and parents. MCE makes world-class educational content more accessible through a seamless experience that integrates both print and digital resources.

We've worked with ministries, policymakers, educators, and parents in over 85 countries, designing education solutions in 14 languages for Pre-K to 12. MCE is the only Asia-based publisher that is an endorsement partner of Cambridge Assessment International Education.

MCEduHub by Marshall Cavendish Education

MCEduHub is a digital learning portal designed for students and teachers. Launched in 2019, MCEduHub provides one-point access to thousands of learning resources for children aged 7 to 16 years. Our enhanced user interface make the learning process smooth interactive and more engaging than ever.

The massive resource library eases teachers' workloads in preparing for lessons and ensures that learning goals are met, even as children learn from home.

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Introduction

The MCEduHub App (SG) is an accompanying app to the MCEduHub Portal that supports learning anytime, anywhere! It provides access to portal content in the offline mode, allowing learners to peruse their digital content at their convenience, regardless of internet connectivity.

Supported Operating Systems

Microsoft Windows

- Windows 7 & Above

Note: *Windows 8 (RT) is not supported.*

Mac OS

- OS X 10.13 & Above

Android

- Android 9.x & Above

Note: Please be advised that technical support is only available for Android Tablets.

iOS

- iOS 9.x & Above

Note: *Please be advised that technical support is only available for iPad/iPad mini.*

Helpdesk

- Email: helpdesk@mceducation.com
- Or [click here to submit a support ticket](#)

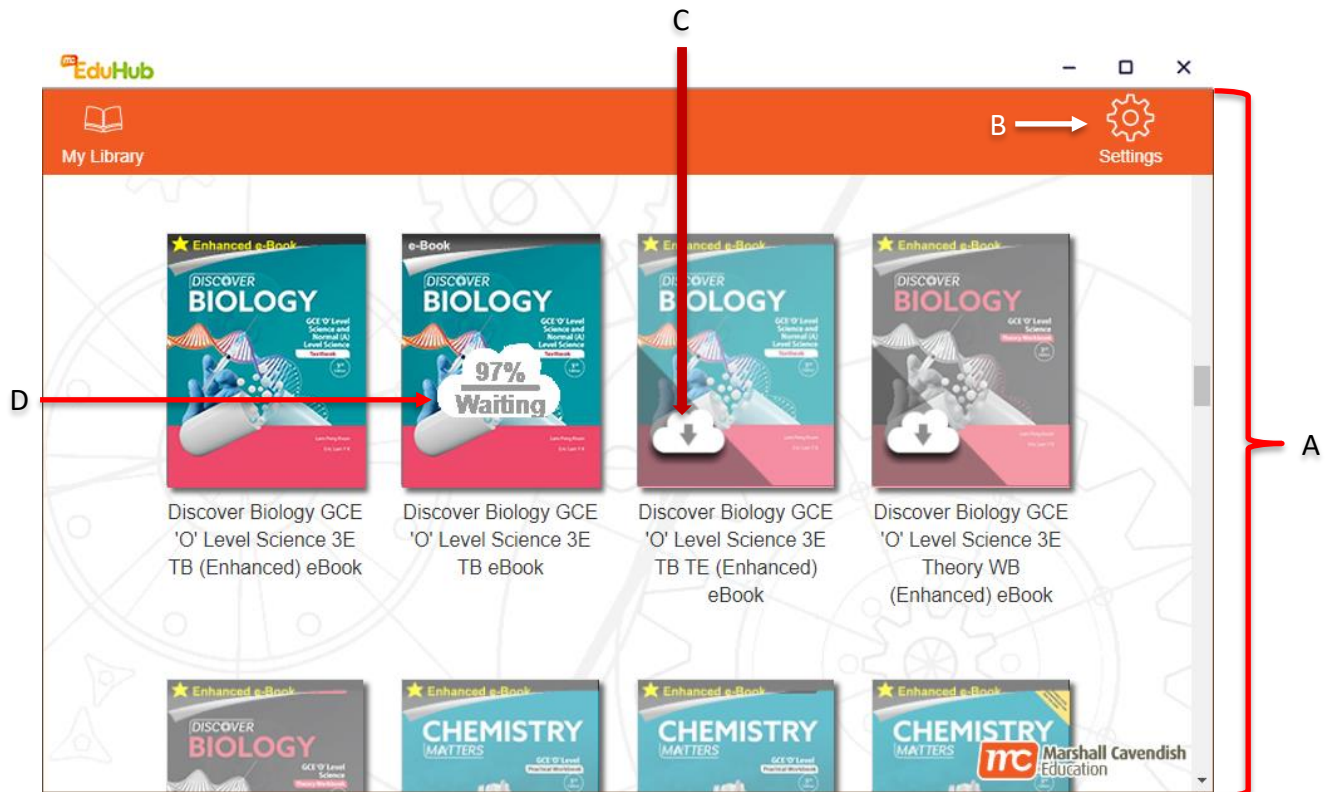
For SG SSOE User

- It is highly recommended for:
 - School TA to raise a 'Service Request' to SSOE to push down the software installation remotely to skip the manual installation.
 - School TA to test out manual installation prior to remote installation as group policy for each school may differ.

MCE welcomes school partnerships to help create a smoother installation journey. Please advise the Head of Department or school leaders to contact their respective Sales Managers.

MCEduHub App (SG) Features

Overview



(A) My Library

- Icon view of available eBooks

(B) Settings

- Tap for logout & language options
- Please take note that once you log out of the app, you will need an internet connection to login.
- Alternatively, Close the app instead, without logging out.

(C) Icon for eBooks Not Yet Downloaded for Offline Use

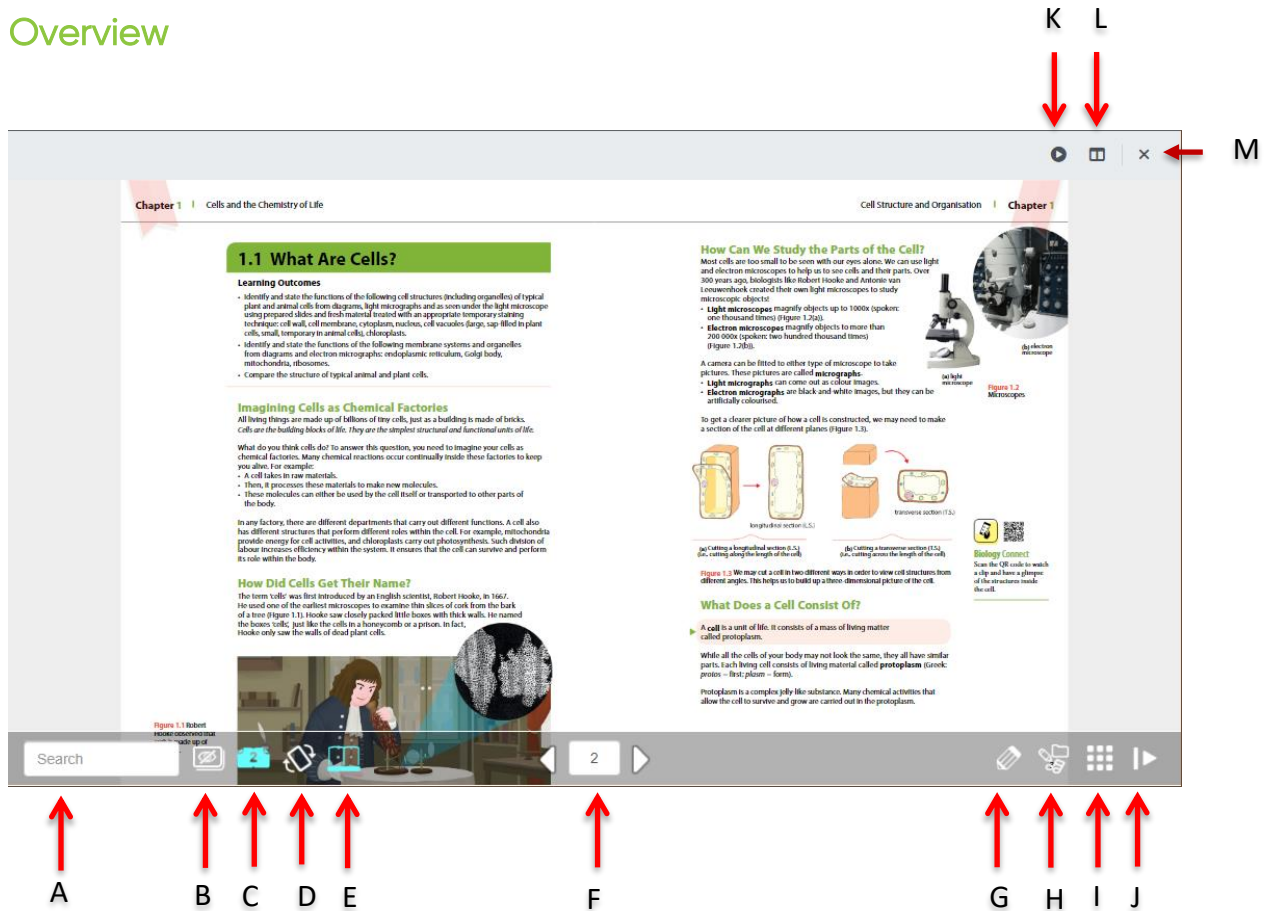
- Tap for Viewing Options

(D) Icon when Downloading eBooks

- Downloading the selected eBook

eBook Features

Overview



#	Description
(A)	Search Box
(B)	Answer Overlay
(C)	Hide/Show Resources
(D)	Rotate Page Clockwise
(E)	Single/Double Page View
(F)	Go-to Page Number
(G)	Annotation Tools
(H)	Resource Library
(I)	Table of Contents View
(J)	Minimize this Toolbar
(K)	CMS Page Sync
(L)	Split Screen

(M) Close eBook

(A) Search Box

- Enables users to search for specific text within the eBook.
- The availability of this feature depends on the various ebook series
- This search does not include text within VM, publisher resources or images.

(B) Answer Overlay

- Show/hide answers in the eBook.
- Only available in Teacher's Edition eBooks

(C) Hide/Show Resources

- The resource icons may obscure the eBook contents. User may wish to hide these icons.

(D) Rotate Page Clockwise

- This rotates the page clockwise by 90 ° to display in landscape/portrait.

(E) Single/Double Page View

- This switches the eBook to display a single page (best for portrait viewing) or double page (2 pages side-by-side, best for landscape viewing) on the device screen.

(F) Go-to Page Number

- This allows the user to jump to any existing page within the eBook.

(G) Annotation Tools

- This allows the user to make textual & non-textual annotations and highlights on the page.

(H) Resource Library

- List of all the digital elements that are tagged in the eBook.
- Users may launch them directly "favourite" or "unfavourite" a resource, or Copy URL for sharing. There are 2 different types of resources:
- The eBook may contain digital elements (*PUBLISHER'S RESOURCES*). You can also add your own resources to the eBook to enhance teaching and make learning or reading even more fun and exciting.

























Publisher's Resources

- Publisher's resources that cannot be edited, deleted or moved

My Resources

- User's resources that can be added, edited, deleted and moved.

Types of eBook Resources

Type of Resources	Publisher's resources	User's resources
Files		
Notes		
URL		
Video		
Image		
Audio (Podcast)		
Notes		
Interactive		-
Learn		-
Interactive Virtual Manipulatives		-
Games		-
Quiz / Test		-
Go to Page		-
Link to another EPUB eBook		-
Teacher's Guide		-
Teacher's Guide Resources		-
Workbook		-

- o The resource icons will be displayed at the side of the ebook page

The screenshot shows a page from 'Additional Mathematics 360' with several sections:

- Example 10:** A problem involving finding the point where a curve meets the x-axis and calculating the gradient at that point.
- Think Deeper:** A red dashed circle highlights a question: "Is it possible that for a function $f(x)$, $f(x)$ exists but $f'(x)$ does not? Explain." A blue document icon is also circled in red.
- Try 5:** A problem involving a curve $y = 3x^2 + \frac{2}{x}$ and finding the gradient at a specific point.
- Exercise 12.1:** A collection of 14 problems (1-14) involving differentiation of various functions and finding gradients.
- 12.2 The Chain Rule:** A section header with a sub-section 'You Will Learn To: Differentiate functions using the Chain Rule'.

I) Table of Contents View

- o Enables users to view all the pages in thumbnails and navigate to a specific page or chapter.
- o The Bookmark tab allows users to view all bookmarked pages in one view. See [HOW TO ADD BOOKMARK](#)

J) Minimize this Toolbar

- o This collapses the toolbar to the bottom-right corner of the screen. Tap or click to reveal the toolbar.

K) CMS Page Sync

- o This syncs the ebook page of the students connected to the teacher's CMS session to the exact page number of the teacher's ebook

L) Split Screen

- o This allows viewing of two ebooks concurrently side-by-side

M) Close eBook

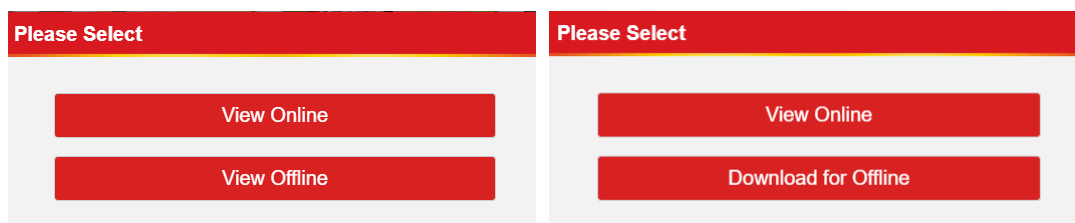
- o This closes the eBook and bring users back to My Library

How to Access eBooks Online/Offline

Step 1: Tap on any eBook icon. The options will be displayed.

If ebook is already downloaded

If ebook is not yet downloaded



Step 2A: Click 'View Online'. The online eBook will be launched from our MCEduHub server.

Note:

- Please ensure that there is good stable network connection while viewing online.
- All user data such as bookmarks, annotation, notes, URL, favourite resources and last viewed page will be updated to MCEduHub website (<https://www.mceduhub.com/>).

OR

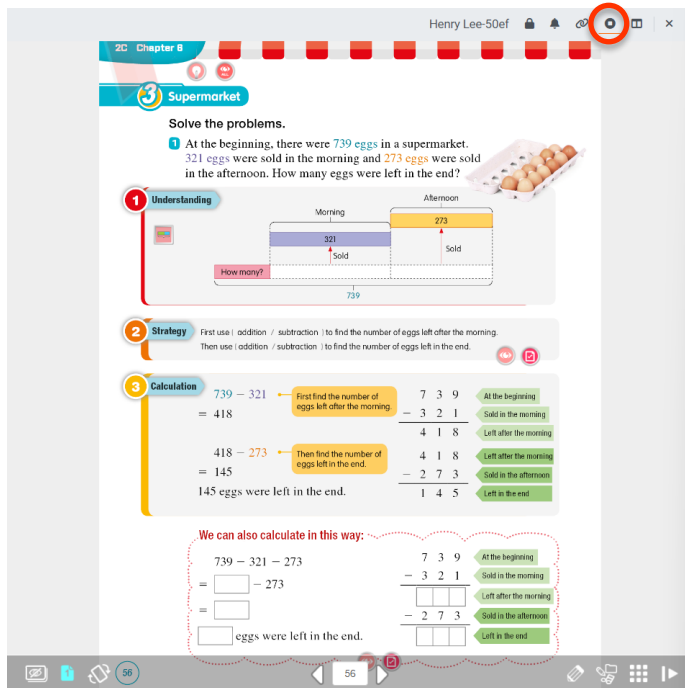
Step 2B: Click 'View Offline'. The offline eBook will be launched from the device itself.

OR

Step 2C: Click 'Download for Offline'. The eBook download will be triggered to enable future offline use.

How To Use the CMS Page Sync

Step 1: Teacher will start an ebook session and provide the unique session ID to student



Henry Lee-50ef

Chapter 6

Supermarket

Solve the problems.

1 At the beginning, there were 739 eggs in a supermarket. 321 eggs were sold in the morning and 273 eggs were sold in the afternoon. How many eggs were left in the end?

1 Understanding

Morning Afternoon

321 Sold 273 Sold

How many? 739

2 Strategy First use / addition / subtraction / to find the number of eggs left after the morning. Then use / addition / subtraction / to find the number of eggs left in the end.

3 Calculation

739 - 321 → First find the number of eggs left after the morning

$$\begin{array}{r} 739 \\ - 321 \\ \hline 418 \end{array}$$

418 - 273 → Then find the number of eggs left in the end.

$$\begin{array}{r} 418 \\ - 273 \\ \hline 145 \end{array}$$

145 eggs were left in the end.

We can also calculate in this way:

$$739 - 321 - 273$$

$$= \square - 273$$

$$= \square$$

\square eggs were left in the end.

At the beginning: 7 3 9
 Sold in the morning: - 3 2 1
 Left after the morning: 4 1 8
 Left after the morning: 4 1 8
 Sold in the afternoon: - 2 7 3
 Left in the end: 1 4 5

Step 2: Teachers can draw students' attention by LOCKING the students' browsers within a session

Henry Lee-50e

20 Chapter 8

3 Supermarket

Solve the problems.

1 At the beginning, there were 739 eggs in a supermarket. 321 eggs were sold in the morning and 273 eggs were sold in the afternoon. How many eggs were left in the end?

1 Understanding

2 Strategy First use addition / subtraction to find the number of eggs left after the morning. Then use addition / subtraction to find the number of eggs left in the end.

3 Calculation

$$739 - 321 = 418$$

First find the number of eggs left after the morning.

$$\begin{array}{r} 739 \\ - 321 \\ \hline 418 \end{array}$$

At the beginning
Sold in the morning
Left after the morning

$$418 - 273 = 145$$

Then find the number of eggs left in the end.

$$\begin{array}{r} 418 \\ - 273 \\ \hline 145 \end{array}$$

Left after the morning
Sold in the afternoon
Left in the end

145 eggs were left in the end.

We can also calculate in this way:

$$739 - 321 - 273 = \square - 273 = \square = \square$$

eggs were left in the end.

$$\begin{array}{r} 739 \\ - 321 \\ \hline \square \\ - 273 \\ \hline \square \end{array}$$

At the beginning
Sold in the morning
Left after the morning
Sold in the afternoon
Left in the end

56

Henry Lee-50ef

20 Chapter 8

3 Supermarket

Solve the problems.

1 At the beginning, there were 739 eggs in a supermarket. 321 eggs were sold in the morning and 273 eggs were sold in the afternoon. How many eggs were left in the end?

1 Understanding

2 Strategy First use addition / subtraction to find the number of eggs left after the morning. Then use addition / subtraction to find the number of eggs left in the end.

Please follow the teacher's instructions

3 Calculation

$$739 - 321 = 418$$

First find the number of eggs left after the morning.

$$\begin{array}{r} 739 \\ - 321 \\ \hline 418 \end{array}$$

At the beginning
Sold in the morning
Left after the morning

$$418 - 273 = 145$$

Then find the number of eggs left in the end.

$$\begin{array}{r} 418 \\ - 273 \\ \hline 145 \end{array}$$

Left after the morning
Sold in the afternoon
Left in the end

145 eggs were left in the end.

We can also calculate in this way:

$$739 - 321 - 273 = \square - 273 = \square = \square$$

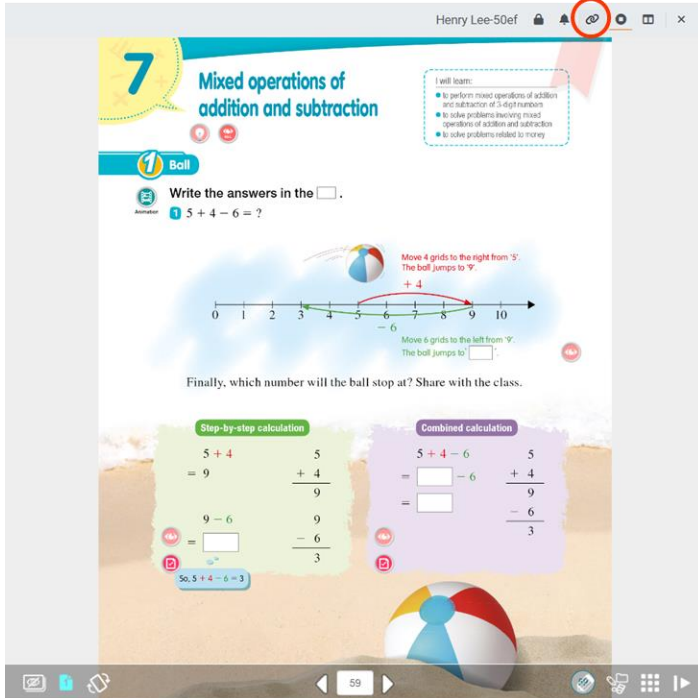
eggs were left in the end.

$$\begin{array}{r} 739 \\ - 321 \\ \hline \square \\ - 273 \\ \hline \square \end{array}$$

At the beginning
Sold in the morning
Left after the morning
Sold in the afternoon
Left in the end

56

Step 3: Teachers can SYNC the student's ebook page to the teacher's page



Henry Lee-50ef

7 Mixed operations of addition and subtraction

1 Ball

Write the answers in the .

Answer: $5 + 4 - 6 = ?$

Move 4 grids to the right from '5'.
The ball jumps to '9'.

Move 6 grids to the left from '9'.
The ball jumps to .

Finally, which number will the ball stop at? Share with the class.

Step-by-step calculation

$$\begin{array}{r} 5 + 4 \\ = 9 \\ + 4 \\ \hline 9 \\ 9 - 6 \\ = \square \\ \hline \end{array}$$

So, $5 + 4 - 6 = 3$

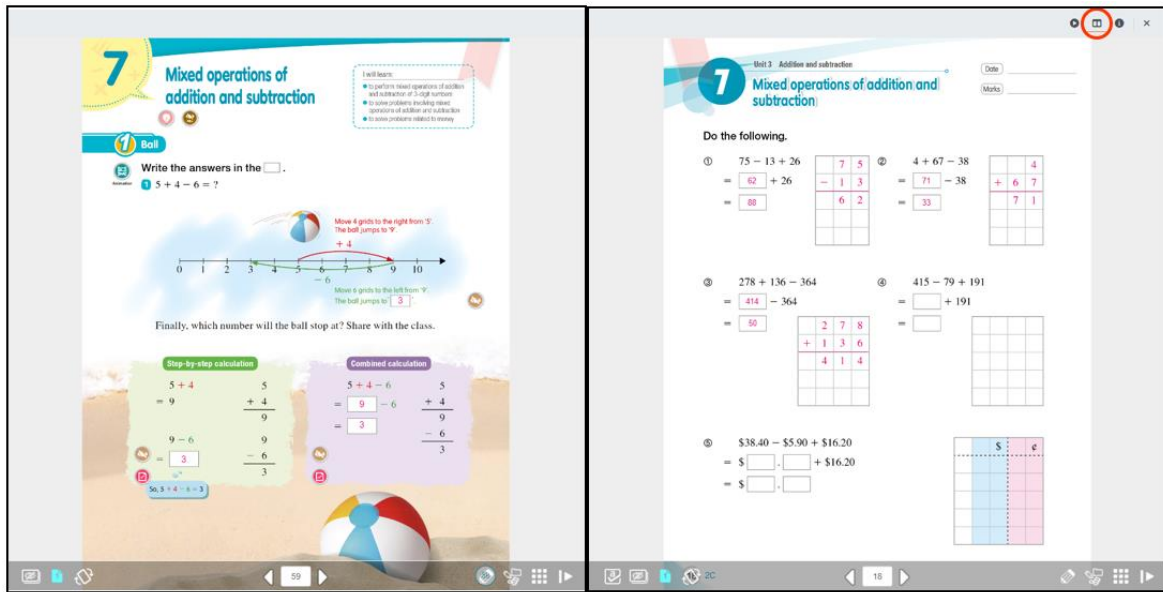
Combined calculation

$$\begin{array}{r} 5 + 4 - 6 \\ = \square - 6 \\ = \square \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \\ - 6 \\ \hline 3 \end{array}$$

How To Use the Split Screen Feature

Step 1: Teacher or Student can use this split screen function to reference any ebooks side by side.



Textbook

Workbook