CHAPTER

Congruence er SANDISH EDUCATION SANDISH E and Similarity

Further Exercise

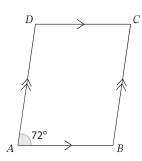
10.1 Congruent Figures

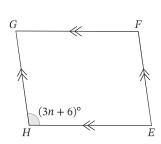
- 1 Draw the following figures.
 - (a) Two isosceles triangles that are not congruent.

at are (b) Two circles that are not congruent. Two figures with the same area that are not congruent.

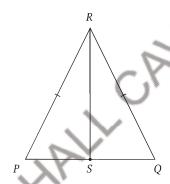
3H FEDUCATION SAMPLE. erimeter that (d) Two figures with the same perimeter that are not congruent.

 $oxed{2}$ In the diagram, ABCD and EFGH are two congruent diagrams. Given that $\angle DAB = 72^{\circ}$, find the value of n.



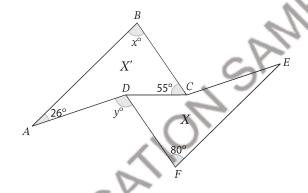


HEDIJCATION SAMPLE. In the diagram, PQR is an isosceles triangle and S is the midpoint of PQ. $\triangle PQR$ is divided into two congruent triangles. Name them and explain the congruency using a suitable transformation.

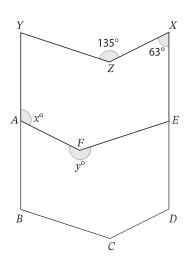


Chapter 10

- In the diagram, Quadrilateral X' is obtained by rotating Quadrilateral X about the midpoint of CD, M.
 - (a) Use vertices to name the two congruent pairs of quadrilaterals.
 - **(b)** Find the values of *x* and *y*.



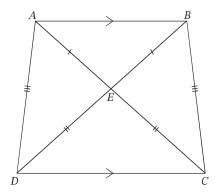
- In the figure, ABCDEF and XEFAYZ are two congruent hexagons. A is the midpoint of YB. YB = 10 cm, $\angle YZX = 135^{\circ}$ and $\angle ZXE = 63^{\circ}$. Find
 - (a) XE,
 - (b) the values of x and y.



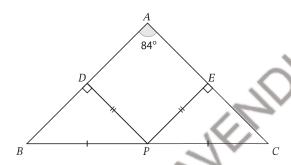


10.2 Congruency Tests

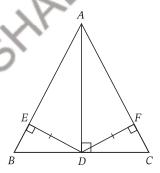
In the diagram, ABCD is a quadrilateral. The diagonals AC and BD intersect at E. AE = BE, DE = CE, AD = BC and AB // DC. Name two pairs of congruent triangles and state the reason of congruence.



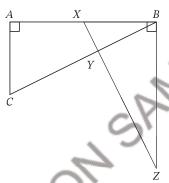
In the diagram, ABC is a triangle. P is the midpoint of BC and $\angle BAC = 84^{\circ}$. D and E lie on AB and AC respectively such that $\angle BEP = \angle CEP = 90^{\circ}$ and PD = PE. Find $\angle EPC$.



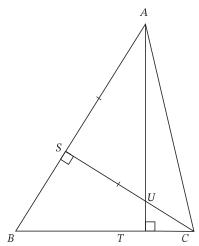
In the diagram, ABC is a triangle. E and F lie on AB and AC respectively such that DE is perpendicular to AB and DF is perpendicular to AC. AD is a perpendicular bisector to BC. Given that DE = DF, explain why the areas of $\triangle BDE$ and $\triangle CDF$ are equal.



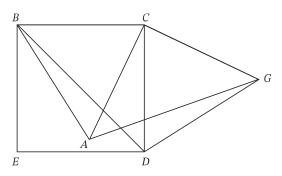
- In the diagram, X is the midpoint of AB. AB = BZ, AB = 2AC and $\angle CAB = \angle ZBA = 90^{\circ}$. Prove that
 - (a) $\triangle ABC$ is congruent to $\triangle BZX$,
 - (b) $\angle ZXB = \angle BCA$,
 - (c) $\angle XYB = 90^{\circ}$.



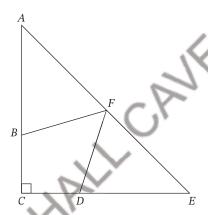
In the diagram, ABC is a triangle. S and T lie on AB and BC respectively such that $\angle ASC = \angle ATC = 90^{\circ}$. AN LAST Given that AS = CS, prove that $\triangle ASU$ is congruent to $\triangle CSB$.



CT CT In the diagram, ABC and CDG are equilateral triangles and BCDE is a square. Prove that \triangle BCD is congruent to $\triangle ACG$.



7 In the diagram, ACE is a right-angled triangle with $\angle ACE = 90^{\circ}$. $\triangle FAB$ is congruent to $\triangle FED$. Prove that *BFDC* is a kite.



Sim Workbook pages for Section 10.3 Similar Figures, Area:
.s of Simile

MARASHALL

MA Section 10.4 Areas of Similar Figures and Section 10.5 Volumes of Similar Figures are not included in this submission.

Chapter Opener Revisit

Let's take a look at the original questions in the Chapter Opener of the Student Book:

An architect wants to create a blueprint for a square piece of land to build a resort. The resort consists of a hotel building, a theme park, a shopping arcade and a swimming pool. He comes up with two proposals on how to divide the land to build the facilities.

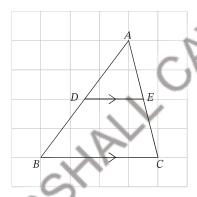
Proposal 1: The land is cut into two identical rectangles and two similar squares, which areas are in the ratio 4:1.

Proposal 2: The land is cut into four identical quadrilaterals that are not rectangles or squares.

How would you decide if the proposals are feasible?

Fun with Maths!

Use a graphing software or graph paper, construct $\triangle ABC$ such that AB = 5 cm, BC = 4 cm and AC = 4.1 cm. Draw any line DE that is parallel to BC.

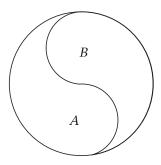


What do you observe about the ratio AD:DB and AE:EC. Repeat this using another triangle of your own. Prove that your observation is true for any triangle.

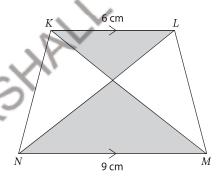
10-12

Revision Exercise

- In the diagram, a circle is divided into two congruent figures, A and B, each bounded by two small semicircles and one large semicircle. Given that the radius of the circle is 7 cm, calculate
 - (a) the area of Figure A,
 - **(b)** the perimeter of Figure *B*.



- 2 S In the diagram, KLMN is a trapezium with NM // KL. NM = 9 cm and KL = 6 cm. The area of the larger shaded triangle is 18 cm². Find
 - (a) the area of the smaller triangle,
 - (b) the area of the trapezium KLMN.



Chapters 10-12

- In the diagram, ABC, BDE and EFG are triangles. AE = DB, EF = BE and EF // BD.
 - (a) Name the triangle congruent to $\triangle AEF$ and state the reason of congruence.
 - **(b)** Prove that $\triangle AEG$ is similar to $\triangle DCG$.
 - (c) AE = 9 cm, EG = 3 cm, CD = 5 cm and EF = x cm.
 - (i) Calculate *CG*.
 - (ii) Prove that $\triangle AEF$ is similar to $\triangle ABC$.
 - (ii) Hence, form an equation in x and show that it reduces to $x^2 + 9x 36 = 0$.

