

# INFORMING 1: Using English to share personal information

## WRITING 1

### Providing personal information

▲ **1** Order the words to write the sentences.

1. years fifteen I today old am.
2. doing arts martial like I.
3. town a in I in small Egypt live.
4. university works My in father a.
5. pastime guitar the is My playing favourite.
6. friends I go often with shopping my.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

◆ **2** Complete the sentences so they are true for you.

1. I like doing \_\_\_\_\_ but I don't like playing \_\_\_\_\_.
2. I live in a \_\_\_\_\_ in \_\_\_\_\_.
3. My \_\_\_\_\_ works in a \_\_\_\_\_.
4. One of my favourite pastimes is \_\_\_\_\_.
5. I usually do my homework \_\_\_\_\_.

★ **3** Imagine you are Keshav. Use these notes to write six sentences about yourself in your notebook.

Keshav (age 14)

♥ singing, painting, volleyball

home: Pokhara (Nepal)

mum: teacher (primary school)

♥ dal (soup), peaches



## Sentence structures

- ◆ **4** Read the sentences and circle the correct word in bold.
1. My name is Tanwir **and / but / so** I am sixteen years old.
  2. I like watching films **but / because / so** I go to the cinema every weekend.
  3. I always do my homework **because / before / so** I watch TV.
  4. I'm very fit and strong **because / and / or** I do exercise every day.
  5. I love playing the piano **because / but / so** I'm not very good.
  6. We always stay in a hotel **when / before / because** we go on holiday.
  7. I'll pass my exam **because / and / if** I study every day this week.
  8. When I stay at home I always read **so / or / when** draw.

## Punctuation

- ◆ **5** Rewrite the sentences and insert the correct punctuation.

1. my mother works in an office near my school

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2. do you like watching tennis

---

3. hurry up or we'll be late

---

4. she can play the guitar the violin and the piano

---

5. what kind of music do you prefer rock or classical

---

6. look is that a bird or a plane

---

7. my brother can speak french english and arabic

---

8. what do you want to do later study or watch a film

---

- ★ **6** In your notebook, write four sentences about a friend using the ideas below. Write two compound sentences and two complex sentences.

- your friend's name and age
- where your friend lives
- your friend's family
- your friend's hobbies and pastimes
- your friend's favourite food
- your friend's favourite music or TV programme.

# LISTENING AND SPEAKING 1

1 Read the sentences and match each one to the correct hobby. Choose from the words in the box.

I'm going to use different colours on my other hand.

Look! I think it's in the leaves at the top of that tree.

I think I'll write about the music festival this week.

I'm learning a new tune but it isn't easy.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

Be careful! I think you should wear kneepads, shouldn't you?

You can join in too, if you like. It's for one or two players.

We'll have a rest when we get to the forest.

That smells delicious! Did you use chocolate for the filling?

5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

This is a really special one because it's from 1900.

I practise the moves at home but it's much easier in a class with the teacher.

I'm happy with the background but this cat doesn't look very realistic.

I don't just write. I also stick in things like concert tickets or photos.

9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

baking bird watching blogging coin collecting hiking journaling nail art painting Tai Chi  
playing an instrument playing computer games skateboarding

## Set phrases with prepositions and *ing*

2 In your notebook, write sentences about hobbies and pastimes that you enjoy or don't enjoy. Use the expressions and *ing*. Write at least one sentence for each phrase.

(not) fond of (not) into fed up with (not) good at (not) interested in

## Interview

3 Use the notes to complete the dialogue.

Tom Clinton (19) Toronto, waiter, 0 brothers and sisters.

A: Hi! What's your (1) \_\_\_\_\_?

B: It's (2) \_\_\_\_\_.

A: (3) \_\_\_\_\_?

B: Clinton.

A: (4) \_\_\_\_\_?

B: I live in Toronto.

A: What do you do?

B: (5) \_\_\_\_\_.

4 Write the missing questions in the dialogue.

A: 1. \_\_\_\_\_

B: It's chocolate! Definitely. I love chocolate.

A: 2. \_\_\_\_\_

B: I speak two, English and Portuguese.

A: 3. \_\_\_\_\_

B: It's probably 'Who knows what?'. I love quiz shows.

A: 4. \_\_\_\_\_

B: I'm quite serious and hard-working and I'm a loyal friend.

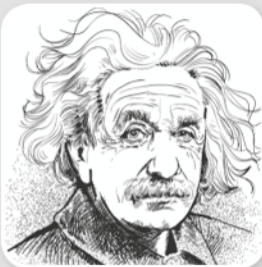
READING 1

Reading comprehension

1 Look at the picture and answer the questions.

1. Who is this? \_\_\_\_\_ 2. Why is he famous? \_\_\_\_\_

Albert Einstein: a biography



Albert Einstein was born in Germany in 1879 where he lived with his parents and younger sister, Maja. When Albert's father gave him a compass when he was five years old, his interest in magnetism was sparked and from that moment, he knew he wanted to be a scientist.

He was also a very musical child and would later become an accomplished violinist. Despite being clever, he wasn't a very good student. He preferred to learn about philosophy, maths and science from books than to pay attention in the classroom.

In 1894 Albert's family moved to Italy and Albert was sent to college in Switzerland. He graduated in 1900 with a degree in maths and physics. Three years later he married his girlfriend, Milena Maric. Albert's first job was in a Patent Office where he had the opportunity to examine other people's inventions.

This is where he started to develop his own theories and where he gained a better understanding of the laws of physics. Later, in 1914 he became the director of a new research institute in Berlin, Germany and the following year he proved to the world that even the smallest amount of mass could be turned into energy when he presented his 'Theory of Relativity' and the equation,  $e=mc^2$ .

In 1919, Albert and Milena's marriage ended and shortly afterwards he married Elsa Lowenthal. In 1921 he received the Nobel Prize for Physics and spent the next two years travelling, first to the USA and then to Japan, Singapore and Spain. He moved to the USA in 1933 where he worked continually until his death from heart failure at the age of 76.

Glossary

patent: an official document that gives you the right to sell an invention

2 Put the events into chronological order. Write a number in each box 1 – 8; 1 being the earliest and 8 being the latest.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Albert gets a job in Berlin.      | <input type="checkbox"/> Albert gets his first job.    | <input type="checkbox"/> Albert goes to live in Italy.             |
| <input type="checkbox"/> Albert goes to live in the USA.   | <input type="checkbox"/> Albert lives with his sister. | <input type="checkbox"/> Albert presents his Theory of Relativity. |
| <input type="checkbox"/> Albert studies maths and physics. | <input type="checkbox"/> Albert wins the Nobel Prize.  |  |

Verbs followed by an infinitive

3 Match the sentence endings to their beginnings. Draw lines.

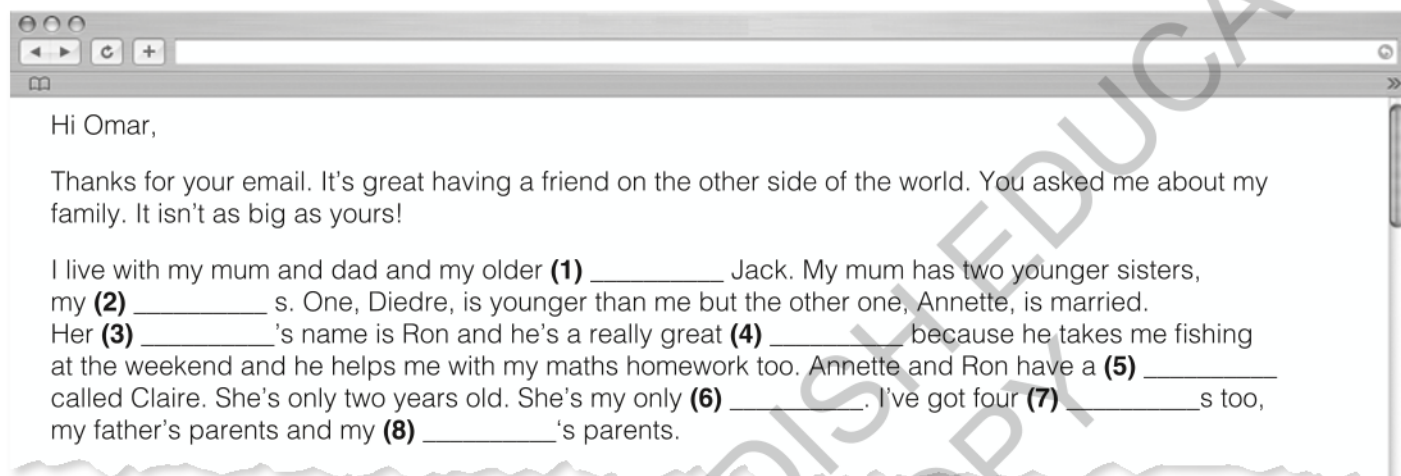
- |                                  |  |
|----------------------------------|--|
| 1. When he was a child he wanted | a. move to a new country.              |
| 2. At university she started     | b. to be a scientist.                  |
| 3. The family decided to         | c. to visit him in the summer.         |
| 4. She refused to                | d. fail any of my end of year exams.   |
| 5. I don't intend to             | e. to develop her own theories.        |
| 6. His sister arranged           | f. help her brother with his homework. |

## LISTENING AND SPEAKING 2

## Family members

- ◆ **1** Complete the email extract with the words in the box.

aunt brother cousin daughter grandparent husband mother uncle



Hi Omar,

Thanks for your email. It's great having a friend on the other side of the world. You asked me about my family. It isn't as big as yours!

I live with my mum and dad and my older **(1)** \_\_\_\_\_ Jack. My mum has two younger sisters, my **(2)** \_\_\_\_\_ s. One, Diedre, is younger than me but the other one, Annette, is married. Her **(3)** \_\_\_\_\_'s name is Ron and he's a really great **(4)** \_\_\_\_\_ because he takes me fishing at the weekend and he helps me with my maths homework too. Annette and Ron have a **(5)** \_\_\_\_\_ called Claire. She's only two years old. She's my only **(6)** \_\_\_\_\_. I've got four **(7)** \_\_\_\_\_ s too, my father's parents and my **(8)** \_\_\_\_\_'s parents.

- ◆ **2** Complete the mini dialogues using 'used to' or 'didn't use to' in your answers.

1. **A:** Why didn't you come to this school last year?

**B:** I \_\_\_\_\_ (not live / this area)

2. **A:** Was your dad good at playing basketball?

**B:** Yes! \_\_\_\_\_ (play / for the school team)

3. **A:** Was your grandfather an engineer when he was younger?

**B:** No. \_\_\_\_\_ (work / as a lawyer)

4. **A:** You're great at chess!

**B:** I am now but when I was younger \_\_\_\_\_ (know / how to play)

- ★ **3** Use the information in the table to continue the description in your notebook.

*My sister Chloe is only a year younger than me. We are good friends but we don't spend much time together because we don't really like the same things. We both like sport but I enjoy playing volleyball and Chloe ...*

	me	Chloe
age	16	15
sport	volleyball	cycling
music	heavy rock	Hip hop
food	salad	rice
school subject	English	maths
colour	red	blue
personality	confident	shy

WRITING 2

Time

▲ 1 Order the words to write the sentences.

1. 2016 worked from She 2015 to here

\_\_\_\_\_

2. was has team since in he fifteen He been the

\_\_\_\_\_

3. the until I attended was seventeen I school

\_\_\_\_\_

4. eleven he of school At age started high the

\_\_\_\_\_

★ 2 Use the notes to write a short biography of the author Haruki Murakami in your notebook. Write 100 – 150 words



**Haruki Murakami (author)**

b. 12 Jan 1949, Kyoto, Japan

Only child

Waseda University, Tokyo (Drama)

**Employment**

1<sup>st</sup> job - record store

1974 - 1981 jazz bar (owner)

1979 - (date) writer

1991 - 1993 Princeton University (teacher)

1993 - 1995 Tufts University (teacher)

Family: wife (Yoko)

**Hobbies and interests**

run marathons

watch baseball

listen to jazz music

**Books (about 20)**

First book 1979 (Hear the Wind Sing)

Many prizes including Hans Christian

Andersen Literature award (2016)

1995 - move to Japan

**Today**

Writes, runs marathons, lives in Oiso (Japan)

## READING 2

## Reading comprehension

1 Read about Alexa, a very inspiring woman. How does she inspire people today?

## Alexa Dectis

Alexa Dectis was born in Pennsylvania, USA in 1993. She is a singer, a song-writer, an actor and a public speaker. Alexa has used an electric wheelchair since she was two years old and the doctors diagnosed her with muscular dystrophy. Alexa didn't want her disability to stop her doing the same activities as other children. She took up acting classes in New York at the age of five and soon after she began to appear in TV shows, advertisements and films. In January 2009 Alexa was chosen as 'Amazing kid of the month' in Amazing Kids! magazine. After finishing school, Alexa went to George Washington University to study law. She graduated in 2015. Today Alexa is a public speaker and an ambassador for the Muscular Dystrophy Association. She inspires thousands of people with the story of her life.



### Glossary

to diagnose: to identify an illness

muscular dystrophy: a serious muscle disease

ambassador: a representative

2 Read the biography again and decide whether the statements are true or false.

1. Alexa Dectis is American.
2. Alexa was born in this century.
3. Alexa has spent most of her life in a wheelchair.
4. Alexa's wheelchair is manual.
5. Alexa's illness stopped her from doing things other children did.
6. Alex started acting when she was a child.
7. Alexa has appeared in television advertisements.
8. Alexa wrote an article in Amazing Kids! magazine.
9. Alexa decided not to study at university.
10. Alexa works for the Muscular Dystrophy Association.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Verbs followed by a gerund

★ **3** Write sentences using the prompts. Use a gerund or an infinitive for the second verb.

1. please / not stop / sing

\_\_\_\_\_

2. I / want / learn / Greek

\_\_\_\_\_

3. He / fond of / do crosswords

\_\_\_\_\_

4. Can / we / carry on / talk / tomorrow?

\_\_\_\_\_

5. She / offer / help me / with my homework

\_\_\_\_\_

6. I / intend / do well / in my exams

\_\_\_\_\_

7. Our team / fed up with / lose / every match

\_\_\_\_\_

8. Can you / imagine / not have / any friends

\_\_\_\_\_

## SELF EVALUATION

### Skills

How do you feel about the work you have done in each skill in this unit? Tick the boxes.

	☹ I found most of this challenging	😐 I found some parts of this challenging	😊 Good. I'm ok with this	😄 I'm very confident with this
Reading				
Writing				
Listening				
Speaking				

### Language

Think about the language and grammar points you have learned in this unit. Complete the sentences:

I would like to spend more time working on \_\_\_\_\_

I am pleased with my progress in \_\_\_\_\_